

2022 Sustainability Report SDG 16





LETTER FROM THE REPORT RECTOR





Ege University is a leading university, an example of the Turkish higher education system, which has received Turkey's first Institutional Full Accreditation Certificate and has the identity of a Student-Focused Research University.

Our University, with its 68-year deep-rooted history, strong academic staff, qualified scientific studies, distinguished students, and graduates, is to make a supreme effort to build a solid future for new generations by being sensitive to the realities of the world, our country and the society we live in. Ege University is a strong research institution with an entrepreneurship and innovation ecosystem where R&D, innovation, knowledge, and technology transfer take place between industry and university.

Ege University has adopted all the goals of eliminating inequalities, strengthening economic growth and employment, improving cities and residential areas, ensuring industrialization, protecting oceans and ecosystems, producing and consuming energy more sustainably, combating climate change, developing sustainable production and consumption, and empowering human rights. Our university operates within an adequate ultrastructure designable to implement all academic and operational activities within the SDGs framework.

We steadfastly persist in our pursuit of elevating Ege University into a vanguard research institution dedicated to pioneering technological advancements in support of sustainable development.

This report not only contains in-depth information about Ege University's remarkable efforts in each of the United Nations Sustainable Development Goals throughout 2022 but also reveals the key strategies of our institution. Moreover, it serves as a guiding compass, not only illuminating our efforts but also enabling a keener determination of our evolving needs and strategic plans.

In harmonious unity, we ardently endeavor to steer our institution towards a guiding and pioneering role by meticulously realizing our objectives through a management philosophy of fairness, equity, and accessibility.

I appreciate all my esteemed colleagues whose collective efforts have shaped this report.

With warm regards and respect..."

Prof. Dr. Necdet BUDAK
Rector



LETTER FROM THE REPORT TEAM



As the Sustainability Report Team, Ege University, we are proud and excited to present the third annual Sustainability Report of Ege University, one of Turkey's pioneering universities, prepared to concretize the University's commitment to sustainability and enable you to follow our sustainability-related efforts closely.

Sustainability lies at the heart of Ege University's main objectives. Besides, our university bears the responsibility of leaving a more livable world to future generations, and it emphasizes its determination to integrate sustainability principles in the fields of education, research, social contribution, and campus management. Over the years, Ege University has built a strong track record of offering sustainable solutions to address the challenges facing the university and society. In 2020, all these efforts culminated in establishing the Rankings Office. This move not only strengthened the university's commitment to sustainability but also led to the formation of sub-commissions focusing on various Sustainable Development Goals. These sub-working groups brought together academics and administrative staff from every faculty and the Rectorate, each contributing diverse perspectives and professional expertise.

What makes the Rankings Office even more dynamic is its inclusion of the Sustainability Report Team, which actively participates in all activities, thus enhancing the visibility of the office across the university.

Ege University aims to extend influence far beyond the boundaries of our institution. The EGE Sustainability Team seeks to be a trailblazer in instilling a culture of sustainability in other higher education institutions. Our Sustainability Team and its sub-working groups are going to serve as advisors to our university as well as to other universities, offering insights into Sustainable Development Goals and impact management. Furthermore, we are going to continue to be actively involved in educational initiatives that support schools on their sustainability journeys.

Beyond our campuses, we actively engage with local communities, businesses, and government entities to foster sustainable relationships, collaborate on solving common issues, and share our wealth of knowledge.

Ege University is unwavering in its commitment to the responsible management of resources to mitigate their impact on society, the environment, and the economy. This report offers a transparent and current source of information, providing valuable guidance to universities and stakeholders seeking to expand their knowledge on sustainability.

EGE University is actively dedicated to advancing sustainability through research, education, and innovation to become a leading institution in Turkey and worldwide. Our primary focus is on enhancing the accessibility, inclusivity, and affordability of our university for the benefit of our community. We cultivate positive partnerships with industry leaders to strengthen our engagement and ensure the use of environmentally sustainable practices that support innovation and research.

This report offers insight into EGE UNI's position in 2022 regarding enhancing sustainability in Turkey. We share our initiatives and commitments related to environmental, social, and economic sustainability, along with their corresponding impacts. We extend our gratitude to our sub-working groups, the Sustainability Report team, our dedicated students, EGE's esteemed academicians, and the Rectorate for their unwavering efforts this year to further our sustainable impact.

Our journey towards securing the sustainability of our world is an extensive and long way one. As the EGE Sustainability Team, we place our trust in the dedication of our university's staff and students to continue their improvements this year and sustain their endeavors well into the future.

We appreciate your interest in the Ege University Sustainability Report and eagerly welcome the feedback of our readers.

Assoc. Prof. Göknur ŞİŞMAN AYDIN
Coordinator of Sustainability Studies
Office of Institutional Development
Planning and Monitoring



PEACE, JUSTICE AND STRONG INSTITUTIONS



Aims is to conduct academic, scientific, and social studies in accordance with national legislation, international agreements, and public ethical principles, within the scope of "Goal 16: Peace, Justice, and Strong Institutions" to support sustainable development by promoting peaceful and inclusive societies, ensuring access to justice for all, and constructing effective, accountable, and inclusive institutions at all levels. It aims to establish sustainable governance that is more peaceful, just, inclusive, and accountable, and provides public access to information, allowing students, academic and administrative staff, and all stakeholders to freely express their ideas and opinions, make proposals, and create and support sensitive, inclusive, participatory, and representative decision-making mechanisms.

ACTIVE PARTICIPATION OF STUDENTS IN PROCESSES

Student Dean's Office



The Student Dean's Office collaborates closely with the University Rector and the Vice Rector responsible for Student Affairs to generate new projects that will facilitate students' academic and social lives.

It provides support to create an effective and efficient learning environment and contributes to the development of the academic calendar.

It is a natural member of the Student Senate where student issues and new initiatives are discussed. The agenda for Senate meetings is determined by the Student Dean's Office in line with the proposals of University administration and members.

Student Council and Student Representative



It works to meet the educational, health, sports, and socio-cultural needs of all students in the best possible way. It safeguards the rights of students by identifying student opinions. It establishes effective communication among students and serves as an advocate for students by conveying their expectations and desires to the governing bodies and following up on solutions.

At Ege University, the Student Representative is elected to represent the students and is a natural member of Ege University's Senate. The Student Council President also attends the university's senate and board meetings, representing the students in university governance.

MANAGEMENT STRUCTURE









Comprehensive and Efficently Functioning Student Clubs

In the 2021-2022 academic year at our university, there were a total of 87 Student Clubs, and the total number of events organized was 778, with a total of 8,094 participating members. The detailed information about the clubs and the number of events is provided in Table No. 67 at the given link.

Ege University made a historic move by hosting the first-ever Quality Student Clubs Summit (KATO'22). The Quality Student Clubs Summit (KATO'22), held in collaboration between the Higher Education Quality Board (YÖKAK) and Ege University (EÜ), took place on June 3-5, 2022, on the Ege University campus.





Growing Impact of Student Clubs

Student clubs operating under the Ege University Directorate of Health, Culture, and Sports continue their activities in various fields, including science, art, sports, and health. As part of the 42nd Culture, Art, and Sports Festival at Ege University, these clubs set up booths to inform students about their activities and organize fun events.

Participation in student clubs at Ege University has increased fourfold in the past five years.

The number of student clubs operating under the Ege University Directorate of Health, Culture, and Sports has increased from 84 in 2018 to the current 84, and the number of students who are members of these clubs has shown a fourfold increase, rising from 8,200 to 35,000.











EFFECTIVE RELATIONSHIPS WITH STAKEHOLDERS Strategic Directions Shaped by Stakeholder Feedback

The opinions of Ege University stakeholders are significant for the academic activities of our university, and the 2019-2023 Strategic Plan incorporates the views of stakeholders.





Works and Other Resources for Local Stakeholders

There are numerous comprehensive books, journals, and public publications prepared by our university for local stakeholders.







There are areas within the campus, such as walking and cycling paths, basketball and volleyball courts, that are open for public use free of charge.



Museums Open to Local Stakeholders

Ege University's historically and culturally significant buildings, along with its educational and research-oriented structures containing natural heritage, as well as cultural centers and art houses, are open to the public.

Among the historically and culturally significant buildings, there are Ege University Ethnography Museum and Ege University Paper and Book Arts Museum. These museums host various activities, such as visual presentations, exhibitions, conferences, workshops, and seminars.







Throughout the year, the Ethnography Museum hosts various workshops, including workshops for children. In the Toy Workshop held in 2022, children designed their own toys using recycled materials. While enhancing their creativity, children also had the pleasure of playing with the toys they had created.

Other Open Areas for Local Stakeholders

Among the buildings that encompass natural heritage and hold educational and research significance, there are Ege University Natural History Museum, Ege University Observatory, and Ege University Botanical Garden. These buildings and the botanical garden are open for visits, and activities are organized to introduce the public to nature with all its evidence, which will pique their interest.

















Botanic Garden

Observatory

Other Open Areas for Local Stakeholders

Other publicly accessible spaces, exhibitions, and collections that support the development of local stakeholders include:

- Faculty of Dentistry Dental History Exhibition
- Faculty of Literature Ancient Artifact Collection
- Faculty of Pharmacy Süleyman Ferit Eczacıbaşı Şifa Pharmacy
- Ege Vocational School Permanent Exhibitions of Professional Training Memories
- Faculty of Science Zoology Collection
- International Computer Institute Computer History Exhibition
- Faculty of Fisheries Museum
- Faculty of Agriculture Atatürk 100th Year Agricultural Machinery Museum
- Faculty of Agriculture Prof. Dr. Niyazi Lodos Insect Museum







Public Events – EGESEM



Ege University Continuous Education Center (EGESEM) provides free and open-to-the-public educational programs. For example, in 2022, there were 133 events in the category of activities open to the public, and these events were attended by 52,164 people from various segments of the public.

Public Events - EGEKAF



Ege University hosted the Ege Career Fair (EgeKAF) on March 21-22, 2022, with around 60,000 participants. The event was publicly announced through the university's website, TV channels, newspapers, and radio. EgeKAF made a name for itself with events held in both the industrial and educational sectors.







Committees Ensuring Stakeholder's Holistic Participation

Advisory Board

The Advisory Board of our university is established to provide opinions and recommendations to our university and its relevant units in all areas in which we operate. It aims to increase, develop, disseminate, and continuously improve quality in our education, teaching, and research processes.

Ege University Advisory Board Meeting, where the current status, future vision, and forward-looking goals of Ege University are evaluated, was held with the participation of representatives from the public and private sectors, the business world, and civil society organizations, under the chairmanship of Izmir Governor Yavuz Selim Köşger (2022).

Culture and Art Advisory Board

Established with the aim of leading art activities with scientific, social, and cultural content prepared at the local, national, and international levels and contributing to the quality of life in society. It was formed by the Rectorate's approval dated January 13, 2009, and numbered 9.

Continuous Education Center Advisory Board

Our board, consisting of representatives from the public and NGOs, is established to organize continuous education programs in all areas where Ege University conducts education, teaching, and research. It aims to contribute to the development of the university's collaboration with the public and private sectors and national and international organizations.

Turquoise Desk Solution Center

The Ege University Turquoise Desk Solution Center is actively working to ensure the continuity of the provided facilities at Ege University and to provide instant solutions to any arising problems. This center, which allows both staff and students to report any issues related to the university, ensures that problems reach the relevant authorities more quickly and are resolved as soon as possible.





EFFECTIVE COLLABORATIONS AND PROJECTS

Collaborations and Projects with Ministries: (Management Expert Recommendation)

The Management of Heat-Related Air Pollution Project

The Management of Heat-Related Air Pollution Project, conducted in partnership between the Ministry of Environment, Urbanization, and Climate Change's General Directorate of Environmental Management and Ege University, took place between 2020 and 2022. On May 17-18, 2022, the EBİLTEM-TTO coordinated a Green Transformation in Heating Workshop. The workshop saw the participation of various municipalities and representatives from the energy sector from multiple regions.







Projects Supported by the European Union (EU)

"The D-TECH4ENT - Deep Technology Incubator for Entrepreneurs (Ege D-Tech)" Project is supported within the scope of IPA-II with a regional development focus and co-financing from the Republic of Turkey and the European Union. The total project budget is €6,500,000, and the project's duration is 3 years. The project aims to enhance the regional capacity of the ecosystem related to Deep Technologies by initiating an entrepreneurship program to enable the development of high-value-added and health and safety products by entrepreneurs.

"The D-TECH4ENTm - Deep Technology PreIncubator for Entrepreneurs Projesi: (Ege D-TechM)" Projesi: The project has a budget of €220,000, and its duration is 18 months. This program specifically aims to educate and inform individuals who are in disadvantaged positions about entrepreneurship. It also provides support for prototyping activities in line with the business ideas they will develop.

Both projects were intiated within the Ege Technopark in the year 2022.

Erasmus + Projects



Strengthening Technology Transfer Infrastructures for Thematic Universities and Research Centers Project: Within the scope of the Erasmus+ Strategic Partnerships (KA203) program, a project is conducted in collaboration between Konya Food and Agriculture University (as the lead institution) and Ege University. The aim of this project is to organize technology transfer processes for thematic universities and research centers/infrastructure and to create unique roadmaps. The project and its outputs were shared with the beneficiaries at the "Research and Development Summit for Industry 4.0."

The "MARIPET" project, coordinated by Ege University, is a first for Ege University in the ERASMUS+ KA-220 VET category. With a total budget of €262,050.00, the project aims to add value to fishery products by protecting sustainable food stocks and reducing waste. MARIPET provides an opportunity to use species that are discarded in fishing and thrown back into the sea as pet food.



















PROJECTS IN PROGRESS/CONTINUING WITH THE INDUSTRY AND **BUSINESS WORLD in 2022**



According to the current data obtained from the EBILTEM-TTO Industrial Relations Unit, in 2022, private sector organizations were involved in a total of 44 TÜBİTAK projects, including those that started in previous years (excluding TEDEB 1505).

Out of these projects, 2 were carried out under the 1003 Priority Areas Call, 18 under TEYDEB 1501, 6 under TEYDEB 1507, 14 under TEYDEB 1512 (entrepreneurship), 3 under TEYDEB 1707, and 1 under TÜBİTAK BİLGEM.



Additionally, 10 projects were supported under the KOSGEB Research and Development Innovation Support Program.

When looking at EU projects involving private sector organizations, a total of 7 projects had private sector participation. Among these projects, 2 were part of ERASMUS+, 2 under EUROPEAID, and the remaining 3 were conducted within the framework of Horizon 2020.









INTERNATIONAL PROJECTS INITIATED / CONTINUING IN 2022

In 2022, there are numerous ongoing international projects. These projects are carried out within the framework of various support programs, and they involve project partners and leaders from various countries, resulting in comprehensive project development.

Project leaders and partners include universities, national and international companies, and organizations. Data related to these projects has been obtained from EBILTEM-TTO, and a table providing details is attached (Attachment 1).

Projects Supported in the Frame of "PRIMA"

- Alternative animal feeds in Mediterranean poultry breeds to obtain sustainable products (SUSTAvianFEED)
- Management of industrial Treated wastewater ReUse as mitigation measures to water Scarcity in climaTe change context in two Mediterranean regions (TRUST)
- Functionalized Tomato Products (FunTomp)

Projects Supported in the Frame of "EuropeAid"

- Asbestos Free Demolition - AFDem (Asbestos Free Demolition)

Projects supported in the Frame of "Horizon Europe"

Climate Monitoring and Decision Support Framework for Sand Fly-borne Diseases Detection and Mitigation with COst-benefit and Climate-policy MeasureS (CLIMOS)

- Virtual Innovative Learning Laboratories for Global Engineering Education (VILLAGE)
- A Greek-Turkish Solar Energy Excellence Hub to Advance European Green Deal
- Strategic Infrastructure for Improved Animal Tracking in European Seas (STRAITS)

Projects supported in the Frame of "H2020"

- Mountain Valorization Through Interconnectedness and Green Growth
- Fork-to-farm agent-based simulation tool augmenting BIOdiversity in the agri-food VALUE chain (BIOVALUE)
- Revolution of sleep diagnostics and personalized health care based on digital diagnostics and therapeutics with health data integration (Sleep Revolution)

(see Appendice I for project details)

Projects Supported in the Frame of "Erasmus +"

- HE Teachers and Institutions and Instructional Technology HIIT
- Far-Future Strategy Development for STEM Higher Education Teachers-FIT4FUTURE
- E-Learning Content Creation For Interdisciplinary Master Of Science Programme In Product Lifecycle Management (PLM) Within European Communities
- TICON (Teaching Creativity online for HE Engineering Teachers)
- Reinforcing capacities of HEIs for leather and leather products in Uzbekistan-Kazakhstan / REILEAP
- Co-Creation Aid Kit 4.0 -CoCreAid
- PlasticValue: Starting a Plastic Revaluation Revolution
- Innovative Curriculum To Evaluate Marine Fishery Discards As Raw Pet Food For Sustainable Europe
- Digital Learning Materials for Sustainable Textile Education
- Designing a Technology-enhanced Climate Change Education Curriculum
- Flipping Learning Internationally in a Post Pandemic Era
- LEATHUB Establishment of Leather Hubs in Russia and Mongolia
- Developing Skills towards a Sustainable Leather Production

(see Appendice I for project details)





INTERNATIONAL COLLABORATIONS

Double Degree Diploma Programme with Azerbaijan Agriculture University

Under the framework of a protocol approved by the Council of Higher Education, a dual degree program has been initiated with our sister country, Azerbaijan Agricultural University, based on the "Two States, One Nation" principle. This program covers fields such as Plant Protection, Field Crops, Agricultural Economics, and Agricultural Machinery and Technologies Engineering.

Within this context, our university and our faculty continue to conduct effective work with our faculty members visiting Azerbaijan.





Ege University Ethical Principles encompass a wide range of areas, from academic and administrative matters to interpersonal relationships. They include the standards and rules to be considered in university life and the relationships of university members with society and the environment. Violation of ethical principles is assessed by the relevant units of the University within the framework of the relevant legislation.



KAMU GÖREVLİLERİ ETİK SÖZLEŞMESİ

Kamu hizmetinin her türlü özel çıkarın üzerinde olduğu ve kamu görevlisinin halkın hizmetinde bulunduğu bilinç ve anlayışıyla;

- * Halkın günlük yaşamını kolaylaştırmak, ihtiyaçlarını en etkin, hızlı ve verimli biçimde karşılamak, hizmet kalitesini yükseltmek ve toplumun memnuniyetini artırmak için çalışmayı,
- * Görevimi insan haklarına saygı, saydamlık, katılımcılık, dürüstlük, hesap verebilirlik, kamu yararını gözetme ve hukukun üstünlüğü ilkeleri doğrultusunda yerine getirmeyi.
- * Dil, din, felsefi inanç, siyasi düşünce, ırk, yaş, bedensel engelli ve cinsiyet ayrımı yapmadan, fırsat eşitliğini engelleyici davranış ve uygulamalara meydan vermeden tarafızılık içerisinde hizmet gereklerine uygun davranmayı,
- * Görevimi, görevle ilişkisi bulunan hiçbir gerçek veya tüzel kişiden hediye almadan, maddi ve manevi fayda veya bu nitelikte herhangi bir çıkar sağlamadan, herhangi bir özel menfaat beklentisi içinde olmadan yerine getirmeyi,
- * Kamu malları ve kaynaklarını kamusal amaçlar ve hizmet gerekleri dışında kullanmamayı ve kullandırmamayı, bu mal ve kaynakları israf etmemeyi,
- * Kişilerin dilekçe, bilgi edinme, şikâyet ve dava açına haklarına saygılı davranmayı, hizmetten yararlananlara, çalışma arkadaşlarıma ve diğer muhataplarıma karşı ilgili, nazik, ölçülü ve saygılı hareket etmeyi,
- * Kamu Görevlileri Etik Kurulunca hazırlanan yönetmeliklerle belirlenen etik davranış ilke ve değerlerine bağlı olarak görev yapmayı ve hizmet sunmayı taahhüt ederim.

T.C.Kimlik No	:														
Kurum Sicil No		:	,												
Adı Soyadı															
Unvanı	:				٠										
Tarih	:														
İmzası	:		٠												





Ege University Ethics Committees continue to operate effectively and support the realization of compliance with ethical principles.

- Scientific Research and Publication Ethics Committees
- Local Ethics Committee for Animal Experiments
- Cosmetic Clinical Research Ethics Committee
- Faculty of Medicine Clinical Research Ethics Committee
- Faculty of Medicine Bioavailability / Bioequivalence Research Ethics Committee
- Faculty of Medicine Medical Research Ethics Committee

COMPLIANCE WITH TRANSPARENCY AND ACCOUNTABILITY PRINCIPLES

Detailed reports on our university's budget data, activities, financial situation, expectations, and investment status are published annually on the page of our Strategy Development Directorate



- Activity Reports
- Budget Performance Programs
- Financial Situation and Expectations Report
- 2019 Investment Program Monitoring and Evaluation Report

DIGITALIZATION AND CYBER SECURITY SUPPORT INITIATIVES

«Founding Membership of the "Digital Innovation Collaboration Platform"

Ege University is one of the founding 8 members of the Ege University Digital Innovation Collaboration Platform, and one of Turkey's 4 Cyber Security Vocational Schools will be opened at our university to train experts against cyberattacks.



ISO 27001 Information Security Management System

Ege University has registered the quality of its efforts in the context of digital transformation with authorized institutions in recent times and has earned the "ISO 27001 Information Security Management System" certificate, which aims to protect and securely store information assets.







DIGITAL INFORMATION INITIATIVES

As part of the digital transformation initiatives, pioneering digital applications introduced to our university have made academic and administrative processes, research, and educational opportunities more effective, faster, and efficient.

With the goal of becoming a brand university in digitalization, the requirements of the era are closely followed along with international algorithms. Various digital applications have been implemented, including;

- ESCOLA ve CHET projects,
- Virtual Classrooms
- Academy TV,
- EGE-LABSIS.
- BAPSİS.
- AVESİS and UNISIS Information System





All these applications have been integrated into the applications of higher institutions, including E-Government, creating a fast and secure infrastructure.

Ege Mobile Information System: In the system integrated with the Student Information Management System, students can access their information.

EgeMobil is a software developed by UNIPA A.Ş. for efficient use of the Student Information System at Ege University, providing fast data access, time savings, easy access for institution administrators to target users, and enhanced system security. It is compatible with all Android/iOS-based smartphones and mobile devices.

It allows external users to provide information related to our university and enables university administrators, faculty members, and students to access the data in the Student Information Management System (EBYS).



Online Doctor (Telemedicine): In the Faculty of Medicine Hospital, the archive and data system have been digitized with digital archiving, online appointments, digital drug and inventory management.









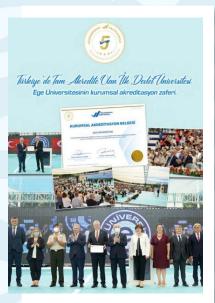
AWARDS AND CERTIFICATES OF EGE UNIVERSITY Title of Research University

Ege University has the title of "Research University" within the scope of the Research-Oriented Mission Differentiation Program carried out by the Council of Higher Education (YÖK) by creating the culture of science production ecosystem.

Full Institutional Accreditation

Ege University has earned the "Full Institutional Accreditation" for a period of 5 years in the Institutional Accreditation Program (KAP) administered by the Higher Education Quality Board (YÖKAK), becoming the first state university in Turkey to receive "Full Accreditation."





University Award for Most Effective Support of Students' Career Development

Ege University is the first university to receive the "University Award for Most Effective Support of Students' Career Development."

Ege University's 2023 vision and strategy revolve around being "Student-Centric," becoming a "Research University," ensuring "Quality in Education," fostering "Internationalization," and promoting "Digitalization." With its identity as a Research University, Ege University contributes added value to scientific and technological research at national and international levels, and effectively maintains cultural, artistic, and sports activities with a student-centered perspective.

It is the first state university in Turkey to achieve "Full Accreditation."







EGE UNIVERSITY'S STRONG POSITION IN RANKINGS "A Plus University"

In the Turkey University Satisfaction Survey, Ege University achieved a ranking of 14th among 188 universities in the "Campus and Life Satisfaction" category, with the highest score in the A+ category, making it an "A Plus University."

Only 30 universities can satisfy their students at the highest level (A+) in the Campus and Life Satisfaction dimension. Additionally, Ege University entered the top ten universities that most improved their Academic Support and Interest score among 172 universities compared to the previous year.



PIONEERING ACCESSIBLE EGE APPLICATIONS AND AWARDS

Accessible Ege Practices and Accessible Information Technology Education Award

Ege University, with the slogan "Accessible Ege" continues to add new awards to its achievements in the field through its efforts to facilitate the educational life of individuals with disabilities in all its activities.

Ege University, which stood out as Turkey's first with **8 medals** in the "Accessible University Awards" of the Council of Higher Education (YÖK) in the Accessible Program Medal category, and with **4 flags**, has also proven its accessibility not only in campus life but also in technology, earning the **«2022 Accessible Information Technology Education Award.»**









GREEN UNIVERSITY INITIATIVE Rise in Greenmetric Rankings

Ege University has demonstrated significant success by increasing its score in the Greenmetric rankings to 8,150, placing it in the top 10% percentile. Solidifying its position in the rankings, Ege University now stands 108th in the world and is the 4th among state universities in Turkey. Despite the increasing number of universities joining the system each year, Ege University has managed to maintain its ranking. Last year, with a score of 7,725 points, it was in the top 12% percentile. This year, it increased its score to 8,150, maintaining its position in the world rankings among the top 1,050 universities.



INNOVATION-SUPPORTING INITIATIVES

"Ege University, within the scope of the third call of Enterprise Europe Network to European Innovation Council (EN2EIC), was selected as the "Group Leader" for Turkey, making it the only institution to receive this title. Additionally, Ege University was one of the 7 institutions in Turkey to be supported as the "Consortium Innovation Leader" in the first call."



In this context, our university will organize three events every year for national companies that have earned the 'Seal of Excellence' under the 'EIC Accelerator' to connect with investors. This will support the growth of the network for companies with this seal and the commercialization of their valuable business ideas.











THE Impact Rankings Methodology 2024 & GRI Index Matrix

THE	Impact Rankings Methodology 2024 Version 1.1	GRI	Disclosure	Reported	Page
16.1	Research on peace and justice			Fully	
16.2	University governance measures			Fully	1, 2, 3,, 4, 5, 9, 11, 13
16.2.1	Elected representation Have elected representation on the university's highest governing GRI 206: Anti-competitive Behavior body from: students (both undergraduate and graduate), faculty, 2016 and staff (non-faculty employees)	GRI 2: General Disclosures 2021 GRI 206: Anti-competitive Behavior 2016	2-9 Governance structure and composition 2-10 Nomination and selection of the highest governance body 2-13 Delegation of responsibility for managing impacts 2-11 Chair of the highest governance body 206-1 Legal actions for anticompetitive behavior, anti-trust, and monopoly practices	Fully	1, 2
	students (both undergraduate and graduate)			Fully	1, 2
	faculty			Fully	
	staff (non-faculty employees)			Fully	
16.2.2	Students' union Recognise a students' union			Fully	1,2
16.2.3	Identify and engage with local stakeholders Have written policies and procedures to identify local stakeholders external to the university and engage with them	GRI 2: General Disclosures 2021	2-5 External assurance 2-15 Conflicts of interest 2-16 Communication of critical concerns 2-29 Approach to stakeholder engagement 2-25 Processes to remediate negative impacts 2-26 Mechanisms for seeking advice and raising concerns	Fully	2, 3
16.2.4	Participatory bodies for stakeholder engagement Have an existence of participatory bodies to recognize and engage local stakeholders, including local residents, local government, local private, local civil society representatives		2-29 Approach to stakeholder engagement	Fully	2,3,4,5
16.2.5	University principles on corruption and bribery Publish the university's principles and commitments on organized crime, corruption & bribery		2-23 Policy commitments 2-24 Embedding policy commitments 2-27 Compliance with laws and regulations	Fully	9
16.2.6	Academic freedom policy Have a policy on supporting academic freedom (freedom to choose areas of research and to speak and teach publicly about the area of their research)			Fully	1
16.2.7	Publish financial data Publish university financial data		2-20 Process to determine remuneration 2-21 Annual total compensation ratio 2-30 Collective bargaining agreements	Fully	9
16.3	Working with government			Fully	5
16.3.1	Provide expert advice to government Provide specific expert advice to local, regional or national government (for example through policy guidance, participation in committees, provision of evidence)	GRI 2: General Disclosures 2021	2-29 Approach to stakeholder engagement	Fully	5
16.3.2	Policy-and lawmakers outreach and education Provide outreach, general education, upskilling and capacity- building to policy and lawmakers on relevant topics including economics, law, technology, migration and displacement, and climate change	GRI 410: Security Practices 2016	410-1 Security personnel trained in human Fully rights policies or procedures	Fully	5,6,7,8
16.3.3	Participation in government research Undertake policy-focused research in collaboration with government departments			Fully	5
16.3.4	Neutral platform to discuss issues Provide a neutral platform and 'safe' space for different political stakeholders to come together to frankly discuss challenges			Fully	5
16.4	Proportion of graduates in law and civil enforcement			Fully	
	Proportion of graduates in law			Fully	
16.4.1	Number of graduates			Fully	SDG4 Pg2
	Number of total graduates from law and enforcement related courses			Fully	





EDITOR: Assoc. Prof. Dr. Göknur ŞİŞMAN AYDIN

AUTHORS: Assoc. Prof. Dr. Nazlı Ayşe AYYILDIZ ÜNNU

TRANSLATION: Dr. Esra YATAĞANBABA - Dr. Ferah ŞENAYDIN

GRAPHIC DESIGN: İpek TEKİN

www.surdurulebilir.ege.edu.tr